

Irlam and Cadishead Academy Whole School Overview Year 7 Long Term Plan 2022-2023

Subject area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
(N.B. Teachers of shared classes will teach one whole scheme across two half-terms e.g. Teacher 1 will teach 'Treasure Island' for HT1 and HT2; Teacher 2 will teach 'Wolves of Willoughby Chase' for HT1 and HT2.)	Prose: The Girl of Ink and Stars	Prose: Wolves of Willoughby Chase	Non-Fiction: War & Conflict Anchor text: The Diary of Anne Frank	Poetry: War & Conflict	Shakespeare: Midsummer Night's Dream	Prose: Treasure Island
Maths	 Place value & Number sense Addition and subtraction Perimeter Rounding & estimation 	 Multiplication & division Factors and multiples Areas of rectangles, triangles & parallelograms 	 Fractions as part of a whole Fractions as value Fractions in operation 	 Order of operations Basics of algebra Expand & factorise Substitution 	AnglePolygonsSymmetry & reflectionCoordinates	MeanTwo way tables & Venn diagrams
Science	Introduction to Science & Particles	Cells & Energy	Energy, Mid-Term Assessment & Reproduction	Chemical Reactions & Forces	Forces & Ecology	Ecology
Geography	Geographical skills	Development	Rivers	Rivers/ World of work	World of work	UL Fieldwork skills
History	Worldviews in C.1000	Norman Conquest & Control	Religion in the Middle Ages	14 th Century Mali	Challenges to Medieval Monarchs	Medieval Society & the Renaissance
MfL	C'est perso – it's personal	C'est perso – it's personal	Mon College – my school	Ma zone – my area	Consolidation	Revision of key grammar/vocabulary



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										– EOY exams
Philosophy,	Origins of Abrahamic	Origins of Abrahamic		Judaism		Judaism		Christianity		Buddhism
Religion, Ethics	religion	religion								
Art & Design	Poppies/ Formal	Poppies/ Formal		Doodle project		Doodle project		Pop Art		Pop Art
	Elements of Art	Elements of Art								
Drama	Drama skills	Darkwood Manor		Charlie & the		Greek Theatre		Romeo & Juliet		Crime Watch
		Chocolate Fac		•						
Music	Elements of music	I've got rhythm		Keyboards		Exploring timbre		Musical structure		Folk music
Technology	Catering: Healthy	Catering: Healthy		Catering: Healthy		Catering: Healthy		Catering: Healthy		Catering: Healthy
(carousel)	Eating	Eating		Eating		Eating		Eating		Eating
(car carea,	Engineering: Jigsaw	Engineering: Jigsaw		Engineering: Jigsaw		Engineering: Jigsaw		Engineering: Jigsaw		Engineering: Jigsaw
	Project	Project		Project		Project		Project		Project
	Textiles: Historian	Tex	extiles: Historian Tex		Textiles: Historian Textile		rian	Textiles: Historian		Textiles: Historian
	Hand Puppets	Har	id Puppets	uppets Hand Pu		Hand Puppets		Hand Puppets		Hand Puppets
	(Medieval/	(Me	edieval/	(Medieva		(Medieval/		(Medieval/		(Medieval/
	Feudalism)	Feu	dalism)	Feudalisi	m)	Feudalism)		Feudalism)	•	Feudalism)
Computing			Gaining support for	for a Programmin		g Essentials – Progran		nming Essentials Ne		tworks: from
	Collaborating Online		cause		Part I	Part II				naphores to the
	Respectfully									ernet
Physical Education	Baseline assessment		s: Basketball	Boys: Fit		Boys: Rugby 8	k	Boys: Badminton, Athletics/Striking &		Boys:
	Boys: Football &		dership – bronze	handball		Gymnastics				Athletics/Striking &
	orienteering		, , , , , , , , , , , , , , , , , , ,		mnastics &	Girls: Fitness & Rugby		Fielding		Fielding
	Girls: Badminton &		s: Football &	(leadership – bro				Girls: Dance,		Girls:
	netball	orie	enteering	award)				Athletics/Striking &		Athletics/Striking &
								Fielding		Fielding



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